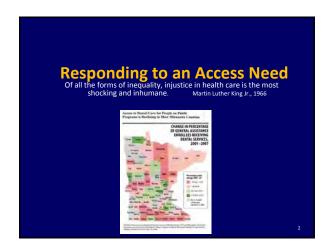
The Minnesota Story

Dental Therapist and Advanced Dental Therapist



Planning and Implementation

For a new oral health care practitioner to address access needs

- 2000 and 2003: Surgeon General Reports
- 2004: Draft competencies by ADHA
- 2005: Partnership Metropolitan State University & Normandale Community College (MnSCU)
- 2006: Programs approved by MnSCU
- 2007: Advisory committee formed
- 2009: DT/ADT first cohort begins program
- 2010: DT program approved by BOD
- 2011: ADT program approved by BOD and First MnSCU graduates in June

Minnesota Trends

- Access problem for people on public programs
- Average age of dentists is 55, 59 in rural*
- 60% of dentists expected to retire in 15-18 yrs*
- Long waiting lists to receive treatment in community clinics and FQHC clinics
- Shortage of dentists in rural Minnesota serving public program enrollees
- * 2008 statistics

Minnesota Goals

For a New Oral Health Practitioners

- Improve access by filling gaps where there are not enough dentists
- Dentists are vital to the model
 - Designed NOT to replace or compete with dentists but to substitute for a dentist as needed
- Part of a broader strategy to improve access

New Team Member in Minnesota

SHIW

DDS

RUSS

RUSS

C

New Practitioner in Minnesota:

What's the name today?

ADHP Spring 2008 Spring 2009

OHP DT & ADT

Name changes were the result of legislative compromises.

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The Major Players Proponents

Minnesota (MN) New Workforce Alliance

- Safety Net Coalition, safety net providers
- Minnesota State Colleges & Universities (MNSCU)
- MN Dental Hygienists' Association
- Nursing homes and long-term care orgs
- Disability organizations and advocates
- Head Start programs
- Health insurance plans
- State government

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2008 Law

- Skeleton framework for an "oral health practitioner" established
- Work Group established
- Work Group recommendations to report back to the legislature its findings

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Legislatively Mandated Workgroup



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2008 Law

- Answered the question of "whether" to establish a new practitioner
- Did not answer the "how" questions
- Legislature created a work group, which recommended the "how" but this did not end the controversy

http://www.health.state.mn.us/healthreform/oralhealth.index.html

2009 Session

Two bills were introduced:

- MDA/U of M: "physician assistant" model with dentist on site to do diagnosis and supervise treatment and only the School of Dentistry could train
- Safety Net Coalition: "nurse practitioner" model to provide treatment under the direction of a Collaborative Management Agreement where no dentists are available

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Politics

- Initially strong opposition activities:
 - Grassroots
 - Lobbying
 - Media campaign
 - Pressure on dentists who spoke in support
- Proponents had less money but were well organized and had support from many health care and advocacy groups



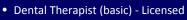




Dental Therapist Compromise

- Licensed by the Board of Dentistry
- Two levels: basic and advanced practice
- Education programs approved by the BOD
 - Basic DT: Baccalaureate degree
 - Advanced DT: Masters degree
- Supervised by a dentist through CMA
- 50% of DT/ADT practice limited to underserved patients and populations

State Law Parameters





- Services allowed under indirect supervision
- Baccalaureate Degree
- Advanced Dental Therapist Certified
 - All DT services under general supervision
 - Additional services allowed under general supervision with a Collaborative Management Agreement (CMA)
 - Masters Degree

Supervision Levels

For Dental Therapy and Advanced Dental Therapy

- General Supervision:
 - The dentist has prior knowledge and has given <u>consent</u> for the procedures being performed during which the dentist is not required to be <u>present in the dental office</u> or on the premises
- Indirect Supervision:
 - The dentist is in the office, authorizes the procedures, and remains in the office while the procedures are being performed by the allied personnel

Dental Therapy Scope of Practice

Indirect Supervision:

Performed within a Collaborative Management Agreement with a Dentist:

- emergency palliative treatment of dental pain
- atraumatic restorations
- placement and removal of space maintainers
- cavity preparation; restoration
- pulpotomies on primary teeth
- indirect and direct pulp capping
- stabilization of reimplanted teeth
- extraction of primary teeth
- brush biopsies
- repair of defective prosthetic devices
- recementing of permanent crowns
- dispense and administer analgesics, anti-inflammatories, and

Advanced Dental Therapy Scope of Practice

General Supervision

Performed within a Collaborative Management Agreement with a Dentist:

- all dental therapy duties but under general supervision
- oral evaluation and assessment
- formulation of an individualized treatment plan
- non-surgical extractions of periodontally diseased permanent teeth with class 3 or 4 mobility
- provide, dispense, and administer analgesics, antiinflammatories, and antibiotics
- 2000 hours of practice as a Dental Therapist required to become certified as an advanced dental therapist

Differences Between the Programs

University of Minnesota

- Not required to be a DH
- Examination and treatment planning are the purview of the dentist
- performed under indirect supervision as defined in a CMA
- Bac or Masters program
- **Builds workforce capacity**

Metropolitan State University

- Licensed dental hygienist
- Examination, oral assessment and treatment planning are taught in the program
- Irreversible surgical procedures Irreversible surgical procedures will be performed under general supervision as defined in a CMA
- DT scope only whether in the DT/ADT scope combined into a Masters of Science program
 - Builds workforce capacity and increases access



Master of Science (M.S.) **Oral Health Care Practitioner Program**

Program Overview MS: Oral Health Care Practitioner

Curriculum leads to dental therapy licensure and certification in advanced dental therapy



Metropolitan State University Combined DT/ADT Program

Program is distinctive:

- Experienced dental hygienists, licensed and practicing in the profession
- Students have already mastered a wide range of competencies
- Educated to have sound public health perspective, to be competent in care management as well as perform specific oral procedures

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Why Would a Dental Hygienist Choose to Be A Dental Therapist or an Advanced Dental Therapist?

Why Not Go to Dental School?

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DT/DH Combination

- Dual license option: Licensed as both a dental therapist and a dental hygienist
 - Provide full scope of dental hygiene practice in addition to DT scope
 - If certified, ability to provide ADT scope under general supervision
 - Valuable in communities and treatment settings without a traditional dentist office
 - It Takes a Team by PEW 2010

http://www.pewcenteronthestates.org/report_detail.aspx?id=616

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It Takes a Team: Key Findings

Dental practices that serve a 100% privately insured patient mix *and* hire a dental therapist or a hygienist/therapist can:

- 1. Increase their productivity (billable procedures)
- 2. Increase their profitability

Solo dental practices serving an 80% private/20% Medicaid mix *and* hiring a dental therapist or hygienist/therapist can:

- 1. Increase their productivity
- 2. Increase their profitability

Note: Based on average Medicaid reimbursement rate



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Clinical Experiences

Clinical experiences are vast and work in settings with diverse and underserved populations:

- Metropolitan State University
 - Planning State: Clinic in Maplewood
- Normandale Community College
 - Use the Normandale lab and clinic,
- Community Partners
 - Children's Dental Services
 - нсмс
 - Community Dental Care
 - Apple Tree Dental



Maplewood Clinic

Metropolitan State University Clinic/Lab Teaching Site

Results of current fund-raising efforts:

- Delta Dental of MN(Foundation)
- Delta Dental of MN(Foundation)Greater TC United Way
- Hardenbergh FoundationHealth Force Minnesota
- HRSA (MDH)
- 3M (Foundation)
- \$ 250,000 (capital & construction)
- 57,400 (technology equipment)
- 50,000 (operating)
- \$ 100,000 (equipment & capital)
- \$ 51,000 (curriculum & faculty)
- \$ 176,000 (equipment)
- \$ 100,000 (equipment)

Total awarded to date: \$784,400

Admission Criteria

- Application Form and Fee
- Official transcripts of all college coursework
- Baccalaureate degree
- Current dental hygiene licensure in good
- Three prerequisite courses required

Prerequisite Courses

- DENH 310 Collaborative and Advanced Dental **Hygiene Practice**
- DENH 320 Management of Oral Health Care Delivery
- DENH 420 Restorative Functions Theory and Lab



Program Costs for Students

- Current tuition/fees for Metropolitan State University graduate nursing and dental courses:
 - Approximately \$360 per credit (fall 2009)
- Books, lab fees, and equipment are not included in the fee above
 - \$2,000 fee for the lab/clinical and externship courses (subject to change)

Interdisciplinary Courses with Public Health Emphasis

- Research
- Community-Based Intercultural Communication
- Epidemiology
- Health Policy and Leadership

Dental Courses

- Health Assessment and Oral Diagnostic Reasoning
- Pharmacology Principles of Clinical Application
- Management of Dental and Medical Emergencies
- Community-Based Primary Oral Healthcare I
- Community-Based Primary Oral Healthcare II
- Community-Based Primary Oral Healthcare III

Dental Courses

- Community-Based Primary Oral Healthcare IV
- Community-Based Primary Oral Healthcare V
- Advanced Specialty Practices
- Advanced Community Specialty Externship
- Comprehensive Competency-Based Capstone Experience
- Currently seeking program approval for the addition of seminar credits to complete clinical hours required for Advanced Dental Therapy Certification

Challenges Ahead

With this system change the work continues:

- Education of dental professionals & the public
- Scholarships for students
- Programmatic accreditation
- Reimbursement/Third party payors
- Support for educational institutions
- Statutory changes that could affect access

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Lessons Learned As you move forward...

- It is about access and the underserved
- Focus on building coalitions and alliances
- Stay grounded in facts, research, and proven experience
- Continuous communication and education
- Maintain your integrity

